

Subject: MGIEP's course on Pandemics: building understanding, tackling fake news, solidarity solutions, mitigating anxiety, being responsible

Dear Sir/Madam

Enclosed please find herewith mail received from Director MGIEP, UNESCO's category I institute in India, regarding MGIEP's course on Pandemics: building understanding, tackling fake news, solidarity solutions, mitigating anxiety, being responsible etc. MGIEP has requested to encourage Students and Educations to take this course which will regularly feature stories shared by participating students.

All Bureau Heads are requested to kindly communicate the same to all the Institutions under the administrative control to encourage the interested students to take up the course.

With Regards

Sameer Bakshi

Section Officer (UNESCO)

Excerpts of Mail:

We are writing to inform you of an interactive, self-directed online course on Pandemics that has been developed by UNESCO MGIEP.

This immersive course delivered on MGIEP's GDPR compliant digital learning platform, [<https://framerspace.com/> | FramersSpace] , provides a unique learning experience on pandemics for anyone above 13 years of age.

Using videos, games, podcasts, discussions and stories, this course provides essential knowledge on pandemics while busting common myths and providing activities that build social and emotional skills, towards developing peaceful and sustainable societies, in line with the SDG 4.7.

The Pandemics course comprises four modules. Each module takes about 45 minutes to complete. For further details, visit:

[<https://mgiep.unesco.org/pandemics> | <https://mgiep.unesco.org/pandemics>]

The course is available free of cost and can be accessed here:

[<https://framerspace.com/course/pandemic> | <https://framerspace.com/course/pandemic>]

Details on the modules with relevant links are enclosed:

1. Module 1 – All About Pandemics: The first module introduces learners to the topic of Pandemics and focuses on the various concepts and issues related to the subject. Learners will undertake an invigorating journey to the world of epidemics and pandemics, their history, causes and the response of the global community to the COVID-19 crisis.

[<https://mgiep.unesco.org/article/all-about-pandemics> | <https://mgiep.unesco.org/article/all-about-pandemics>]

2. Module 2 – Tracking misinformation, rumors and fake news - In an age when we have easy access to information, it is hard to say what information we consume is true and what is not. Especially at times of a global health crisis, a plethora of biased and irrational information may get shared with the general public, causing confusion, panic and unnecessary stress. This module provides learners with an overview of how certain facts are misrepresented in popular media, as well as touches upon some common myths around the COVID-19, and defines how such myths may be identified or tackled.

[<https://mgiep.unesco.org/article/module-2-tackling-misinformation-rumours-and-fake-news> | <https://mgiep.unesco.org/article/module-2-tackling-misinformation-rumours-and-fake-news>]

3. Module 3 – We're in this together - Module 3 focuses on the impact of a global health crisis on the most vulnerable people in our society, The module also touches upon how certain groups of people may become victims of misinformation, fake news, and bias. Further, the module highlights the importance of social and emotional learning skills such as collaboration, empathy, and compassion during times of a crisis.

[<https://mgiep.unesco.org/article/module-3-we-re-in-this-together> | <https://mgiep.unesco.org/article/module-3-we-re-in-this-together>]

4. Module 4 – What are my personal and social responsibilities: This module highlights our personal and social responsibilities during a crisis and identifies what we can do; from taking care of 'self' to social 'care'. The module introduces learners to numerous actions that they can take, during a 'lockdown' or otherwise.

[<https://mgiep.unesco.org/article/module-4-personal-and-social-responsibilities-during-covid-19> | <https://mgiep.unesco.org/article/module-4-personal-and-social-responsibilities-during-covid-19>]

[<http://gandhi.gov.in/>]
<https://sakshat.ac.in/>